



VCU

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Guidelines for Gender, Sexuality, and Women's Studies

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1. Purpose.

Collections in gender, sexuality, and women's studies support teaching and research consistent with the research enterprise at a Doctoral University: Highest Research Activity under the Carnegie Classification of Institutions of Higher Education with a bachelor's degree, a minor, and a graduate certificate in the field. The Bachelor of Arts in Gender, Sexuality and Women's Studies offers two concentrations: General Interdisciplinary and Women, Health and Science Focused Interdisciplinary.

Gender, sexuality, and women's studies is the interdisciplinary, cross-cultural examination of perspectives, experiences, and achievements. The programs engage faculty and students from a variety of disciplines in research, teaching, and public service. The curriculum examines the contributions, perspectives, experiences, roles and status of people within a complex matrix of race, class, age, ethnicity, nationality, and sexual identity and draws upon the theories, skills, and pedagogy of the humanities, social/behavioral sciences, life/physical sciences, and the arts.

2. General Collection Guidelines.

A. Language.

English is preferred.



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B. Chronology.

No limitations.

C. Geography.

No restrictions.

D. Publication Date.

Collecting efforts center on current imprints, but if the material is of importance to the historical coverage of the disciplines, there are no restrictions on date of publication.

E. Treatment of Subject.

Material providing critical, historical, bibliographic, or textural studies of the various areas are collected.

F. Types of Materials and Formats.

Monographic literature and a wide variety of reference works, including dictionaries, encyclopedias, are acquired, as are relevant serial titles and selected proceedings. Unpublished theses and dissertations may be collected when they provide a unique source of information on a particular topic. In general, there are few restrictions on format if the material is deemed essential for instructional support. Textbooks and popular materials are not actively collected.

3. Area Resources.

The University of Richmond's library collection and the University of Virginia's library collections have strong holdings in women's studies.

4. Subjects and Collecting Levels.

Resources for gender, sexuality, and women's studies are collected at an instructional support level (3).