

# Guidelines for Gender, Sexuality, and Women's Studies

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## 1. Purpose.

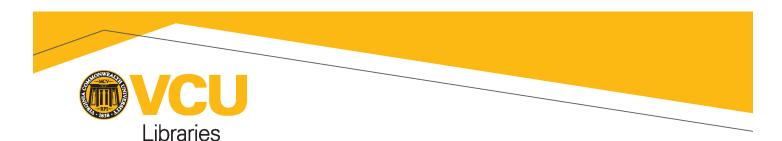
Collections in gender, sexuality, and women's studies support teaching and research consistent with the research enterprise at a Doctoral University: Highest Research Activity under the Carnegie Classification of Institutions of Higher Education with a bachelor's degree, a minor, and a graduate certificate in the field. The Bachelor of Arts in Gender, Sexuality and Women's Studies offers two concentrations: General Interdisciplinary and Women, Health and Science Focused Interdisciplinary.

Gender, sexuality, and women's studies is the interdisciplinary, cross-cultural examination of perspectives, experiences, and achievements. The programs engage faculty and students from a variety of disciplines in research, teaching, and public service. The curriculum examines the contributions, perspectives, experiences, roles and status of people within a complex matrix of race, class, age, ethnicity, nationality, and sexual identity and draws upon the theories, skills, and pedagogy of the humanities, social/behavioral sciences, life/physical sciences, and the arts.

# 2. General Collection Guidelines.

#### A. Language.

English is preferred.



#### **B.** Chronology.

No limitations.

#### C. Geography.

No restrictions.

#### **D. Publication Date.**

Collecting efforts center on current imprints, but if the material is of importance to the historical coverage of the disciplines, there are no restrictions on date of publication.

#### E. Treatment of Subject.

Material providing critical, historical, bibliographic, or textural studies of the various areas are collected.

#### F. Types of Materials and Formats.

Monographic literature and a wide variety of reference works, including dictionaries, encyclopedias, are acquired, as are relevant serial titles and selected proceedings. Unpublished theses and dissertations may be collected when they provide a unique source of information on a particular topic. In general, there are few restrictions on format if the material is deemed essential for instructional support. Textbooks and popular materials are not actively collected.

#### 3. Area Resources.

The University of Richmond's library collection and the University of Virginia's library collections have strong holdings in women's studies.

# 4. Subjects and Collecting Levels.

Resources for gender, sexuality, and women's studies are collected at an instructional support level (3).