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Guidelines for Philosophy

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1. Purpose.

Collections in Philosophy support teaching and research consistent with the curriculum at a Doctoral University: Highest Research Activity under the Carnegie Classification of Institutions of Higher Education with bachelor's degree programs in the field. Two concentrations are offered in the Bachelor of Arts degree: Philosophy and Science, and Philosophy and Law.

The collection supports teaching and research through the undergraduate level in ethics, political philosophy, and aesthetics. The primary goal of the program is to provide students with a capacity for critical reasoning, an understanding of contemporary and historical work in metaphysics, epistemology, ethics, and related areas of philosophy. Areas of emphasis in Philosophy include: the history of philosophy, ethics, political philosophy, metaphysics, epistemology, aesthetics, and philosophy of religion.

2. General Collection Guidelines.

A. Language.

English is preferred, but material in Western European languages may be purchased if no English-language translation is available.

B. Chronology.

No limitations.



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C. Geography.

No restrictions.

D. Publication Date.

Collecting efforts focus on current imprints.

E. Treatment of Subject.

Material providing critical, historical, bibliographic, or textual studies of the various areas are collected.

F. Types of Materials and Formats.

Monographic literature and a wide variety of reference works, including dictionaries, encyclopedias, and concordances, are acquired, as are relevant serial titles and selected proceedings. Unpublished theses and dissertations may be collected when they provide a unique source of information on a particular topic. In general, there are few restrictions on format if the material is deemed essential for instructional support. Textbooks are excluded.

3. Subjects and Collecting Levels.

Resources for Philosophy are collected at an instructional support level (3).